

Speech 102

“There is a power your voice has. It has the ability make a lasting impact.

All you have to do is use it.” -Heather Neumann

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Fall Semester

Online Speech Course

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Bio: Heather Neumann is the founder of Lasting Impact! She empowers her students to find their inner voice through public speaking. Heather has been blessed to have coached thousands of speech and debate students across the country, including National Championship speakers. She is also a speaker coach for TedX.

I. Rationale:

To equip students to communicate clearly, effectively, and confidently.

II. Course Aims and Outcomes:

Aims: My goal of this course is for you as the student to feel more confident speaking up, asking questions, and participating with enthusiasm. I want to reach beyond the basic realms of speech and teach new concepts that you will use in the future. During class time, we will learn more if we engage with one another through communication and contributions to discussions.

Specific Learning Outcomes: By the end of this course, students will have learned to:

- Understand the different types of communication and how to present effectively.
- Be a better listener and develop the ability to analyze and evaluate others' presentations.
- To develop and demonstrate verbal, nonverbal, and research competencies through researching, preparing, and delivering presentations relevant to their audiences.
- Ask good questions and provide meaningful answers.
- Gain confidence and skills to present in a variety of circumstances.

III. Procedures:

Students are expected to:

- Contribute, turn in assignments, and participate in each session.
- Give feedback or answer when called on.
- Be respectful and listen when others are speaking.
- Conduct external research when writing speeches. Sources must be cited.
- Students are expected to have a webcam and Zoom access.

IV. My Assumptions: I am assuming the students taking this class have at least had some experience in speaking and have gained a basic knowledge in speech and/or debate.

V. Course Requirements: This section is not in order, but an overview of what is typically covered. Students will discuss their goals at the beginning of the year so I may adapt the class accordingly. Students will have weekly homework assignments throughout the semester as well as prior to the class starting. There will be mini weekly presentations as well as a final presentation. Each speech given will be in front of teacher and fellow classmates.

-Introduction Speech- Get to Know Your Classmates Speech will be 1 -2 minutes,

-Devotional Speech- Understanding Encouragement through Storytelling and Understanding Audiences. Speech will be 2-3 minutes.

-Argumentation/Apologetics Speech- You will write and defend your position on a topic. Topics may include debate case, apologetics etc.

-Poetry Reading- Will learn delivery skills through selected Poems.

-Special Occasion/After Dinner Speaking Speech- Language Selection and Audience Adaptation Speech will be 2-3 minutes long. This will be practice for real life situations such as wedding toast, graduation speech, keynote, introduction, etc.

Final Presentations: For final presentations students will be required to turn in speech outlines and bibliography.

-Informative Speech- Designed to sharpen research skills, this speech will involve providing credible evidence for claims. This is a 5-7 minute speech informing class mates about a topic of choice. Students will explore thesis segments and roadmaps as well as topic choice.

-Persuasive Speech- Will require you to craft effective arguments and to define & refute potential counterarguments. The purpose of your speech should be to request your audience to perform and action or to shift thoughts and feelings.

-Visual Aids Speech- Enhance your claims with Impactful Helps. This is a 5-7 minute speech that utilizes visual, audio, or other non verbal tools. The focus of the speech will be to enhance your claims with effective tools. You may revisit a topic or idea from your informative or persuasive speech.

Other Activities Included:

-Speech Reflections- Reflecting on Strengths and Weaknesses

-Observations TED Talk/Speech Analysis- Watch, Critique, and Reflect on Speeches

-Shark Tank Exercise- Put Persuasive Speaking Skills into Practice

-Impromptu Activities- Clarity of Thought Under Pressure

VI. Class Participation Policy:

1. Attendance/Hours:

You as students must attend each class and participate in each lesson to receive full credit. Students should expect 1-1.5 hours of class time and 2-4 hours per week throughout the semester. This course contains 90 hours+ of instruction and/or assignments. See point 3 for details.

2. Course Readings: *The Art of Public Speaking* By Dale Carnegie

3. Assignments/Instruction:

- Writing assignments
- Oral assignments
- Actual debates
- Classroom instruction
- Guest NCFCA Speakers
- Group activities

VII. Grading Procedures: Grades for the different credit options will be based on:

1. One credit option:

- A** (91-100%)
- B** (81-90%)
- C** (71-80%)
- D** (61-70%)
- F** (60% or below)

Students will be graded on their participation, presentation, turned in assignments and also on assigned activities. After completing this course the student will have received one-half of a high school credit.

*I reserve the right to change, add, or adapt this syllabus as I see fit and gear it to the students and class at hand.